

## Year 10 English Assessments 2015

<b>Number</b>	<b>Assessment</b>	<b>Curriculum Level</b>
<b>10.1</b>	<p><b>Writing for Different Purposes (creative/formal writing) - 1</b></p> <p>All students will write a story to show their ability to write creatively and an essay to show their ability to write formally. Both assessments count towards your final grade.</p>	
<b>10.1</b>	<p><b>Writing for Different Purposes (creative/formal writing) - 2</b></p> <p>All students will write a story to show their ability to write creatively and an essay to show their ability to write formally. Both assessments count towards your final grade</p>	
<b>10.2</b>	<p><b>Response to text/s - 1</b></p> <p>Students study a text or texts in class and then write a formal essay showing their understanding of the specified aspects of the text/s.</p>	
<b>10.2</b>	<p><b>Response to text/s - 2</b></p> <p>Students study a text or texts in class and then write a formal essay showing their understanding of the specified aspects of the text/s.</p>	
<b>10.3</b>  <b>AS1.7</b>	<p><b>Visual Presentation/Create a Visual Text</b></p> <p>Students will produce a visual presentation to show their understanding of how a range of verbal and visual language features can be used to create meaning and effect e.g. quotes, words, phrases, symbolism, colour, contrast, superimposing, proportion, lettering, etc.</p>	
<b>10.4</b>	<p><b>Oral Presentation (speaking)</b></p> <p>Students will present an informative speech/ seminar to their class.</p>	
<b>10.5</b>	<p><b>Reading Unfamiliar Written and Visual Texts</b></p> <p>Assessed in the Term 4 examination</p>	