

ASSESSMENT SCHEDULE

English 90849 (1.1): Show understanding of specified aspect(s) of studied written text(s), using supporting evidence
Evidence Statement

Achievement	Merit	Excellence
<p>A response that shows understanding will:</p> <ul style="list-style-type: none"> · have some relevance to the topic being addressed · cover key aspects/concepts of the task/text · and may use the key words in the topic explicitly to frame the response. 	<p>A response that shows convincing understanding will:</p> <ul style="list-style-type: none"> · make clear points that are relevant to the topic being addressed · connect the majority of these points to each other · develop points in detail. <p>(Some unevenness is acceptable.)</p>	<p>A response that shows perceptive understanding will:</p> <ul style="list-style-type: none"> · make clear points that show some insight or originality in thought or interpretation · make points that are developed in detail and integrated. · contain points that are sustained throughout.

Expected coverage

Achievement	Merit	Excellence
<p>Both parts of the selected topic (describe and explain) are covered, although the parts may be addressed unevenly and the response not fully convincing.</p> <p><i>Understanding</i> is characterised by discussion of some points relevant to the topic being addressed, such as specified aspects, eg, purposes and audiences; idea(s) (eg theme, character development, setting); language features and structures (refer to explanatory note 2 of the standard).</p> <p>The response is planned and organised, possibly using a formulaic approach, (eg, one point per paragraph) in a way that demonstrates the candidate is addressing the topic to show understanding of the text.</p> <p>Using supporting evidence means reference is made to specific and relevant details, with possible use of quotations, to support points and show understanding.</p>	<p>Both parts of the topic are answered convincingly in a balanced manner.</p> <p><i>Convincing understanding</i> is characterised by:</p> <ul style="list-style-type: none"> · discussion of specified aspects (refer to explanatory note 2 of the standard) and the ability to relate them to the writer's purpose · appreciation of the significance/ importance of aspect(s) described in the text as a whole possibly going beyond the text to give personal insights. <p>The response is organised and developed. The structure and expression are fluent, assisting the candidate to demonstrate convincing understanding.</p> <p>Using supporting evidence means reference is made to specific and relevant details, usually using quotations, integrated into the answer.</p>	<p>Both parts of the topic are answered perceptively. The answer may interweave the responses to the two parts of the topic.</p> <p><i>Perceptive understanding</i> is characterised by:</p> <ul style="list-style-type: none"> · discussion of the specified aspects (refer to explanatory note 2 of the standard) and the ability to relate them to the writer's purpose · mature appreciation of the significance/importance of aspect(s) described in the text as a whole · a response that is developed beyond the text to include reference to wider society/the candidate's personal understandings. <p>The response is organised and develops a perceptive case sustained idea. The structure and expression may show flair/originality, enhancing the discussion.</p> <p>Using supporting evidence means reference is made to specific relevant details integrated into the answer; quotations may be skillfully 'woven' into the points made.</p>

Not Achieved may be characterised by some of the following features:

- plot summary
- rote-learned response
- personal commentary unrelated to the topic
- both parts of the topic not addressed
- details included from the text that are not adapted to the task
- no reference to text specifics/techniques used
- no understanding shown of the key concepts related to the topic's key words
- generalised, simplistic comments indicating a limited understanding