

Junior SPEAKING ASSESSMENT SCHEDULE

Name: _____

Grade: _____

(Level 6)	b	p	a	(Level 5)	b	p	a	(Level 4)	b	p	a	(Level 3)	b	p	a	(level 2)	b	p	a
<p>IDEAS- Developed, sophisticated ideas, convincing supporting details and conclusions. Deliberate, successful use of language features for effect</p>				<p>IDEAS – Selects, forms and communicate ideas. -developed and detailed -details clearly support ideas -opinions included Uses language features confidently</p>				<p>IDEAS- Selects, forms and communicates ideas. - developed with some detail. -some support -Some opinions included -Uses some language features.</p>				<p>IDEAS- Begins to select, form and communicate ideas. -Some ideas -developed with limited detail -Lacks supporting evidence -Attempts to use language features.</p>				<p>IDEAS- Begins to select, form and communicate ideas. -Some ideas of interest -may be unconnected or undeveloped. Few language features</p>			
<p>STRUCTURE – Structures content deliberately for effect; logical, clear development; strong opening and closing Language appropriate to audience and purpose.</p>				<p>STRUCTURE – organises text -strong opening <u>or</u> closing -A clear structure - ideas linked logically Language shows awareness of audience and purpose</p>				<p>STRUCTURE – increasingly understands how to organise text -Obvious opening or closing. -A clear structure. Language mostly suitable for audience and purpose</p>				<p>STRUCTURE – Begins to organise texts -a sense of opening or closing. -Some sense of structure Language may show awareness of audience and purpose.</p>				<p>STRUCTURE – Begins to organise texts -Opening or closing weak -Some sense of structure. Lack of sense of purpose</p>			
<p>DELIVERY Speaks audibly and confidently to audience uses variation of voice and expression, appropriate eye contact and body language for deliberate effect.</p>				<p>DELIVERY Speaks clearly with some confidence and some effectiveness, some appropriate eye contact, variation in voice and body language.</p>				<p>DELIVERY Audible Some eye contact not fully sustained Some voice variation. Attempts to use other delivery techniques appropriately.</p>				<p>DELIVERY Mostly audible Some voice variation. Eye contact may be weak Lacks expressiveness Attempts to use other delivery techniques.</p>				<p>DELIVERY Mostly audible Lacks confidence Lacks expression Eye contact brief or none other delivery techniques lacking.</p>			

Student Reflection

What I have done well: _____

What I can improve on: _____

Teacher Comment